

Rubric English C: essay on Oryx & Crake

Factors to consider: ability to use source material, contents, formal English, coherence and structure, clarity, fluency, language competence

Name: _____

	MVG	VG	G	IG
Vocabulary	Formal and advanced	Varied and appropriate for the occasion. Use of linking words	Varied to a certain degree. Informal at times.	Repetitive, elementary, informal. Informal style breakers such as “gonna”, “wanna”, “ain’t” and contractions.
Spelling	No errors	Some minor errors	A few errors that do not hamper understanding	Errors that make reading difficult
Idiomatic English	Confident	A few unidiomatic occurrences	Not idiomatic but student takes risks in his/her use of English	Swenglish
Subject-verb agreement	Confident	A few errors that are not consistent	Errors that can be overlooked because of other qualities in structure and clarity	Elementary errors
Fluency	Fluent and varied, confident	Good	Good in parts	Simple, short sentences or sentences that are difficult to follow
Disposition	Clear and well thought through	Thought through but possible to develop	There is a thought behind the disposition but not always easy to follow	The disposition has flaws that hamper reading and understanding.
Structure and	Secure and	Five paragraph	Clear text	Unclear or

clarity	confident with a link between the beginning and the end	essay style	although not necessarily well linked	incoherent, difficult to follow
Discussion of perspective/ perspectives	Several aspects of the perspective are brought up through discussion of quotes or examples from book	There are reflections and comparisons but not fully developed or creative	Student reflects to a certain extent but doesn't bring up several ideas	No reflections or comparisons, only descriptions
Formal English	Academic style with formal English and advanced vocabulary Blueprint was used extensively	Mostly formal English and risk-taking in use of vocabulary. Efforts made to use Blueprint suggestions.	Formal to a certain degree with an effort to sound academic	Informal English, no academic touch
Source references	Correct references with quotes and examples from book used correctly as noted in Blueprint.	Correct references with quotes and examples from book	There is an effort to use correct references	No references
Content	Engaged and varied, rich in ideas and independent critical thinking with comments on contents, aims and	Student reflects over text and analyzes quotes	Student comments on text with personal comments	Insecure analysis, student cannot support comments on text with examples

	language of the text.			
Willingness and ability to use English	Rich in ideas, confident, written with variation and precision	Student expresses him/herself with variation and nuances	Student shows willingness to express him/herself in a varied manner	Insecure, difficult to understand language, copies from quotes and ideas in Blueprint.