

April 22nd: lesson 23. Grade talks and study techniques

Purpose: To obtain a language for developing study strategies while reading academic-style English, to apply to any work that needs to be done in the course.

Goals: You are expected to:

- perform close reading with teacher for 15 minutes
- share your best strategies for written work with a group of peers
- take part in collecting strategies for successful work on the board
- set and reach a realistic goal for finishing an assignment today
- reflect in discussion and in your work log on how you can use the report by Hattie for your own needs in the future (this is a specific goal in English C)

Rituals:

Word: *gregarious* 1. tending to associate with others of one's kind : social 2. of or relating to a social group
= My travel companion is a *gregarious* soul who makes friends easily, so we never want for company at dinner time.

synonyms: extroverted, sociable, outgoing, companionable, hospitable, congenial

antonyms: antisocial, introverted, reclusive

Idiom: *An arm and a leg* = very expensive, a large amount of money

Accent/dialect of the week: [accents from the UK](#). Which one did you like best? Which one stood out? Which one was harder to understand? Which one was easier to understand?

Activity:

1. Share work in groups of 4. Show each other what your best piece of writing has been and tell each other your tricks of the trade. What did you do to perfect it? Write down your tricks on the board. (15 mins)

Independent work:

2. In the same groups, go through the Hattie-report. What caught your eye and why? Didn't read it? Take a look at the headlines or the figures and deduct what you think it is about. Why are we reading this in English C?

3. Set your own goal for the lesson, write it down. Work accordingly and try to apply according to anything you found useful to yourself in the Hattie-report

Tutorial:

Close reading and discussion of the Hattie-report in small groups. 15 minutes per group. (during 2-3 above)

Wrapping up: How is the discussion and reading about study strategies important to your own future?

Homework:

- Continue wrapping up assignments according to your own work plan and the list of assignments to do (above).
- Don't forget the non-fiction log!

April 15th: lesson at home. Perfect your work

Your job at home is threefold:

1. Perfect any of your written texts (purpose: to practise the writing process)
2. Read the report excerpt from a research project by Dr John Hattie (purpose: to prepare you for higher studies and self reflection)
3. Prepare for grade talks by filling in self assessment mailed to you (google form) and going through the diagnosis and prognosis document on google drive.

April 8th: lesson 22. Deliver Modest Proposals in class

Purpose: To understand the quality of advanced English and rhetorics, practise speaking, listening and commenting

Goals: Deliver your Modest Proposal, give feedback to three people, learn at least 10 synonyms, distinguish between at least 3 accents of the UK, understand and comment on a TED talk

Rituals:

word: **Alleviate** = **a** : relieve, lessen: as **b** : to make (as suffering) more bearable **c** : to partially remove or correct.

synonyms: relieve, mitigate, soothe

antonyms: aggravate, exacerbate

idiom: **Bob's your uncle** = you're all set, all clear. Defines a conclusion of some sort. It is sometimes elaborately phrased *Robert is your father's brother* or similar for joke purpose.

Accent/dialect of the week: [accents from the UK](#). Which one did you like best? Which one stood out? Which one was harder to understand? Which one was easier to understand?

Activity: Communication game:

Tutorial (3 groups, 20 mins per group): perform and listen to Modest Proposals. Help each

other gain perfection by filling in [rubrics](#)! Analyze together the qualities that make for a good speech and consequently a good grade.

Individual work (20 minutes): Non-fiction log, report reading, [Synonyms to learn](#), work on written assignment of your own choice

Listening group (20 minutes): Take in a TED talk and comment on its qualities in your work log or on the TED site: *What makes this one of the most popular TED talks?* [Shane Koyczan](#)
Vocabulary to go through before listening:

Career path, inherit, dismiss, granted, self conscious, overly apologetic, dumpster, schtick, loath, ease, lean towards, embrace, hall pass, pork chops, bruise, sticks and stones may break my bones, tool shed, metastasize, wretched, opt, adolescent, audacity, remedy, pecking order, stem.

Wrapping up:

What constitutes a well written and delivered speech?

How is today's lesson linked to power and empowerment?

Homework: Continue reading non-fiction and adding to your log. Presentations in 3-4 weeks